


MONASH University 

Dr Andrew Treloar, Director, Information Management and Strategic Planning,  
Information Technology Services, Monash University

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The Monash University  
Information Management  
Strategy: from Development to  
Implementation

Presentation to VALA 2006, February 10, 2006


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~~Accidental~~, sorry, "Non-intentional" first steps

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- **April 2002**
  - Content Management System breakout group at IT Strategic Planning Retreat gets a little bit carried away...
- **May 2002 - April 2003**
  - Low intensity background and scoping work
- **May 2003**
  - Project manager (me!) seconded out of operational role to work full-time on Information Management
  - First Steering Committee meeting

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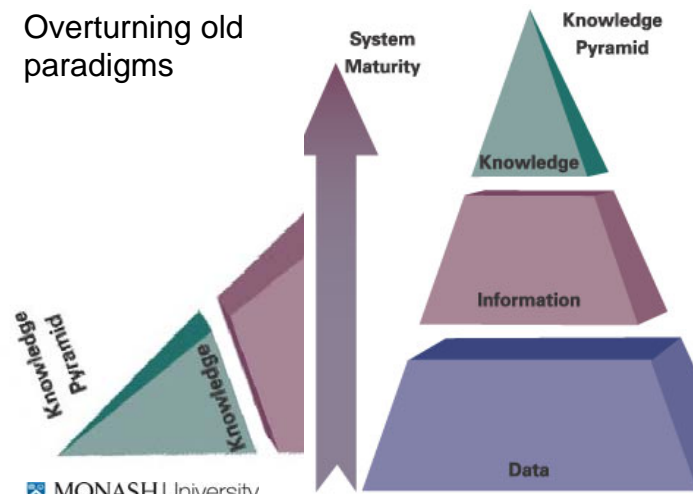
### First choose your Steering Committee

- **Steering Committee included:**

- Executive Director, ITS (chair)
- University Librarian
- Director, Centre for Learning and Teaching Support
- Manager, Records and Archives
- Experts from School of Information Management and Systems
- Associate Deans (Teaching) and (Learning)
- Faculty Manager

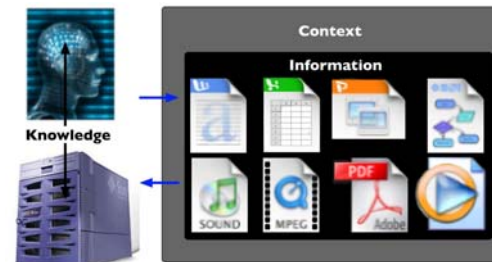


### Overturning old paradigms



### Instead...

- **Information defined as 'selectively encoded and communicated knowledge'**

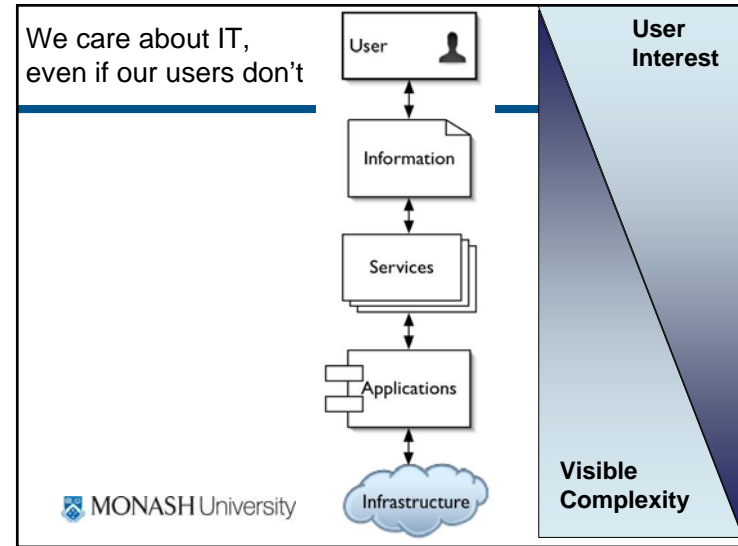


and therefore

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- **Knowledge Sharing**
- **NOT**
- **Knowledge Management**

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Developing the strategy

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- **Collaborative and iterative effort**
- **Large programme of interviews with stakeholders (DVC down), focussing initially on their information painpoints**
- **Drawing on existing statements of need in IT Strategic Plan and other planning documents**

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## Strategy document

- **Comprehensive: 100+ pages, 35K words**
- **Outline**
  - Definitions, scope, theoretical models
  - Information Principles
  - Analysis
  - Further work
  - Governance
  - Turning Strategy into Action

## We all need approval

- **Strategy has been approved by Vice Chancellor's Group**
- **Implementing the Strategy is one of the five university priorities for 2006**
- **Strategy has been publicly released for comment as exposure draft**
- **Prioritised recommendations fed into university planning cycles**
- **Information needs will routinely be evaluated as part of new initiatives**



## Successful intervention

- **Need to make a difference by operating as a process of change management across four areas:**
  - Strategy
    - > Where do we want to get to?
  - People
    - > How can we skill our staff to come along with us?
  - Process
    - > What can we improve as a result of this change?
  - Tools
    - > Which tools can we give people to make them more effective and efficient?

## Implementing the Strategy

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- **Focussing for 2006 on activities grouped into four themes**
  - Working with content efficiently and effectively
  - Using the web to deliver information and services
  - Providing high quality management information
  - Supporting collaborative activity
- **Plus necessary underpinning infrastructure**

## Working with content efficiently and effectively

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- **Better Info Mgt support for eResearch**
- **Review of Novell/Intranet/Extranet envts**
- **Electronic Document & Records Mgt System**
- **Move to server-based storage for critical shared docs**
- **Move to backed up storage for in-process docs**
- **Embed information ownership in PDs**
- **Enhance ability to search across information islands**

## Using the web to deliver information and services

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- **Develop and implement web strategy**
- **Progressively web-enable corporate applications**
- **Recommendations of portal review**
- **Targeted portal services for staff roles**
- **Monash intranets for students and staff**

## Providing high quality management information

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- **Continue work on data quality**
- **Implement application integration solution**
- **Enhance TARDIS research management business intelligence system**
- **TARDIS-like offering for L&T?**
- **Integrated reporting/BI offering**
- **Responding to 2006 AUQA audit**

### Supporting collaborative activity

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- **Implement recommendations of 2005 Workgroup Collaboration Services review**
- **Design templated collaboration workspaces for targeted user communities**
- **Develop email management strategy**
- **Respond to special needs of eResearch sector**


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### Combining themes and realms

	<b>Research &amp; Research Management</b>	<b>Learning &amp; Teaching</b>	<b>Admin &amp; Support</b>
<b>Working with information efficiently and effectively</b>	Improved management of research datasets	New system to manage production of online and print handbook content based on content management	Revitalised policy bank
<b>Using the web to deliver information and services</b>	New researchers portal	Proposed teacher's intranet	Proposed staff intranet
<b>Providing high quality management information</b>	Integrated research analysis and reporting system (TARDIS)	TARDIS-like system for teaching indicators	University KPIs and AUQA reporting
<b>Supporting collaborative activity</b>	Research collaboration spaces	Small group online learning spaces	Collaborative development of policy

### Conclusions

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- **Creating a strategy is not the same as turning it into action**
- **Support for the strategy exists at the most senior levels of the university**
- **Active programme of work across the four activity themes planned out and being implemented**
- **Success will be measured by**
  - whether daily user's tasks of working with information are worthwhile
  - whether stakeholders feel that co-ordinated information management delivers value
- **Ask me at VALA 2008 how we went!**


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### Questions?

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- **Strategy website**
  - <http://www.monash.edu.au/staff/information-management/>
- **Contact details:**
  - E: [andrew.treloar@its.monash.edu.au](mailto:andrew.treloar@its.monash.edu.au)
  - W: <http://andrew.treloar.net/>
  - P: +61 3 990 51138
- **With thanks to Andy Goldsworthy for the gorgeous environmental art**


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